OUR STREETS NOW RESOURCE PACK

Resources to help you learn about public sexual harassment and how to tackle it.
We at Our Streets Now are committed to ending public sexual harassment (PSH) through both legislative and cultural change.

This resource pack is part of the Our Schools Now Project. It contains information on PSH in all its forms, and ways to combat it.
# RESOURCE PACK CONTENT

## KEYWORDS
Learn about public sexual harassment related keywords and phrases.

## READ
There is so much out there to read! Whether it be stories of public sexual harassment or books on the history of sexism, the books suggested in this pack are a great start.

## WATCH
We can learn a lot by watching. So watch interviews, TV clips, films and learn more!

## OUR SOLUTION NOW
Find out what Our Streets Now wants to achieve.

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## INTERSECTIONAL
What is an intersectional approach? How does it relate to public sexual harassment?

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## WATCH
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## RACIST PSH
Grasp about how racism affects public sexual harassment.

## UNDERAGE PSH
Uncover more about underage public sexual harassment and what this means for under 18s.

## QUEERPHOBIC PSH
Know about the LGBTQ+ community and how their experiences of public sexual harassment differ.

## RACIST PSH
Grasp about how racism affects public sexual harassment.

## UNDERAGE PSH
Uncover more about underage public sexual harassment and what this means for under 18s.

## ABLEIST PSH
Gain more knowledge of how the disabled community experience public sexual harassment.

## RESPONSE TO PSH
What should the response to public sexual harassment be?

## HOW YOU CAN HELP
There are so many ways you can help. Get engaged!
When the victim of a crime or harmful act is held fully or partially responsible for it, it makes it harder for people to come forward and report abuse.

A statement that someone is about to experience challenging material that could potentially be disturbing.

The idea that women are inferior to men.

Oppressive treatment of people based on the opinion that one race is better than another race(s).

When the belief in women's inferiority becomes part of one's own worldview and self-concept.
PUBLIC SEXUAL HARASSMENT (PSH) COMPRISSES UNWELCOMED AND UNWANTED ATTENTION, SEXUAL ADVANCES AND INTIMIDATING BEHAVIOUR BY STRANGERS OCCURRING IN PUBLIC SPACES. THIS CAN BE COMMITTED ON MULTIPLE, AND OFTEN INTERLOCKING, GROUNDS, BUT ALL FORMS OF PSH ARE INHERENTLY LINKED BY POWER AND CONTROL. IT IS USUALLY DIRECTED TOWARDS WOMEN AND OFTEN OPPRESSED GROUPS WITHIN SOCIETY. HOWEVER, IT CAN BE EXPERIENCED BY ALL.

WHY DO WE USE THE TERM PUBLIC SEXUAL HARASSMENT?

PSH DOES NOT JUST TAKE PLACE IN THE STREET, BUT ALSO GYMS, PARKS, PLACES OF EDUCATION, PUBLIC TRANSPORT AND MORE. PSH STOPS WOMEN AND GIRLS FROM ACCESSING PUBLIC SPACES AND CAN HAVE A PROFOND IMPACT ON WELLBEING AND EVERYDAY ACTIVITIES. JUST LIKE OTHER FORMS OF HARASSMENT, SUCH AS SEXUAL HARASSMENT IN THE WORKPLACE, PSH IS UNACCEPTABLE AND SHOULD NOT BE TRIVIALISED.

KEY STATISTICS

68% OF ADULT WOMEN HAVE EXPERIENCED SEXUAL HARASSMENT SINCE THE AGE OF 15
(EU FUNDAMENTAL RIGHTS AGENCY)

TWO-THIRDS OF GIRLS HAVE EXPERIENCED UNWANTED SEXUAL ATTENTION IN PUBLIC
(PLAN UK)

OVER 1/3 OF GIRLS EXPERIENCE VERBAL HARASSMENT AT LEAST ONCE A MONTH
(END VIOLENCE AGAINST WOMEN)

35% OF GIRLS HAVE BEEN SEXUALLY HARASSED WHILE WEARING THEIR SCHOOL UNIFORM
(PLAN UK)
EDUCATION AROUND PSH IS CRUCIAL TO ENSURE THAT PEOPLE LEARN ABOUT WHAT PSH CONSISTS OF, THE EFFECTS IT CAN HAVE AND SO MUCH MORE. THE OUR SCHOOLS NOW PROJECT IS URGING SCHOOLS TO INCLUDE PUBLIC SEXUAL HARASSMENT WITHIN THEIR MANDATORY PSHE/RSE LESSONS BECAUSE IT IS AN UNDENIABLE PART OF THEIR STUDENTS’ LIVES.

THE OUR SCHOOLS NOW SOLUTION

PREVENT
TO PREVENT BOYS FROM EVER BECOMING PERPETRATORS OF PSH

PROMOTE
TO PROMOTE BYSTANDER INTERVENTION

REDUCE
TO REDUCE THE SHAME AND STIGMA FOR VICTIMS OF PSH

TACKLE
TO TACKLE MYTHS AROUND VICTIM-BLAMING

WE DESERVE TO FEEL SAFE
WE DESERVE TO BE SAFE
FEMINISTS DON'T WEAR PINK AND OTHER LIES  
BY SCARLETT CURTIS

Every woman has a different story to tell. Reading them all in one book might just change your life. With contributions from women like Keira Knightley, Amika George and Jameela Jamil, to name only a few this book full of mini-essays illustrates the path for our future leaders and feminists. Every girl has a story to tell, and here are just a few.

EVERYDAY SEXISM  
BY LAURA BATES

Laura Bates in 2012 was sexually harassed on public transport and started a project called Everyday Sexism. Astounded by the response she received and the wide range of stories that came pouring in from all over the world, she quickly realised that the situation was far worse than she’d initially thought. Enough was enough. It was clear that sexism had been normalised. This book is full of the issues we find in our everyday life and is so useful in learning how sexism is such a big issue in the UK.

INVISIBLE WOMEN, EXPOSING DATA BIAS IN A WORLD DESIGNED FOR MEN  
BY CAROLINE CRIADO PEREZ

From government policy and medical research to technology, workplaces, and the media, Invisible Women reveals how in a world built for and by men we are systematically ignoring half of the population, often with disastrous consequences. With an impressive range of case studies, stories and new research from across the world that illustrate the hidden ways in which women are forgotten, and the profound impact this has on us all.

THE BURNING  
BY LAURA BATES

A fiction-book about a world that is dominated by female power. Exploring the concepts of gender, hierarchy and power, it starts with a tingling in the fingers, a feeling of focus, of a change in the rhythm of the world, a pricking of the thumbs. It then leads to a revolution. If you like this try VOX by Christina Dalcher in which the roles are reversed.

THE WAR ON WOMEN  
BY SUE LLOYD-ROBERTS

"This is such a breath-taking book for opening your eyes up to so many issues you didn’t know existed. Over Sue’s 30-year-long career in human-rights journalism, she has travelled the globe and witnessed the worst atrocities inflicted on women. Observing first-hand the war on the female race, she’s experienced and interacted with the brave ones who fight back, all across the world."

Girl, Woman, Other.  
BY BERNARDINE EVARISTO

"This is Britain as you’ve never read it. This is Britain as it has never been told. From Newcastle to Cornwall, from the birth of the twentieth century to the teens of the twenty-first, Girl, Woman, Other follows a cast of twelve characters on their personal journeys through this country and the last hundred years. They’re each looking for something - a shared past, an unexpected future, a place to call home, somewhere to fit in, a lover, a missed mother, a lost father, even just a touch of hope."

MOXIE  
BY JENNIFER MATHIEU

"Vivian Carter is fed up. Fed up with her small-town Texas high school that thinks the football team can do no wrong. Fed up with sexist dress codes and hallway harassment. But most of all, Viv Carter is fed up with always following the rules."

A reminder that no matter how many people you stand against or how powerless you may feel, your voice is stronger.

Articles/Blogs

There are articles and blogs published daily about sexism and what is going in the world. Be sure to have a read and follow blog posts and people that you like. Many of these books are available in audio format.
Rape threats, racist slurs, being followed home, just some of the things that women and girls are subjected to on a daily basis. But there is a growing generation of young women who are no longer prepared to put up with it and have launched a campaign to make street harassment illegal. This video is only a few minutes long but so powerful.
https://youtu.be/9FcAvihxm38

As part of 16 Days of Activism 2017, Purple Drum launched a new film which centres the voices of young black and minority queer women speaking out about harassment in public, building on the momentum of our 2016 film, "I'd just like to be free". Which you can find later on in the pack. Watch young queer women speak out about sexual harassment.
https://youtu.be/zKtvWSGJPE4

In May 2020, Channel 4 created this 10-minute video; "Social distancing measures haven't stopped street harassment. A recent survey has found that 1 in 5 girls aged between 14 and 21 have experienced some form of street harassment during the lockdown. But why is it happening at all, and how can we stop it?"
https://www.youtube.com/watch?v=r789M7wmPU

This talk takes you through what public sexual harassment is and the profound effect it has on women and girls in the UK and all across the world. It tells stories of real experiences, the lasting impact it has and what you can do to help.
https://youtu.be/b6ZbyUGm3vs

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Intersectionality

WHERE DID THIS TERM COME FROM?
Professor Kimberlé Crenshaw coined the term “Intersectionality” in a 1989 academic paper.

Intersectionality acknowledges a person’s range of social identities (e.g., gender, race, sexuality, etc.) as a whole, rather than considering them as separate pieces.

Intersectionality identifies advantages and disadvantages that are felt by people due to a combination of factors.

Understanding that inequalities are not created equal.

Intersectionality looks at:

**Power**
The amount of control or influence somebody has.

**Privilege**
The amounts of right, immunity, or benefit enjoyed by a particular person.

**Oppression**
The amount of prolonged cruel or unjust treatment or exercise of authority.

Intersectional feminism centres the voices of those experiencing overlapping forms of oppression. It recognises that we are made up of multiple identities, and the oppression we may experience reflects that. Types of prejudice such as sexism or racism do not always exist in isolation, but often combine to form a new type of oppression. Intersectionality, therefore, illuminates the overlaps between inequalities and gives us a more accurate understanding of the world we live in today.
LGBTQ STANDS FOR LESBIAN, GAY, BISEXUAL, TRANSGENDER AND QUEER OR QUESTIONING. THE ‘PLUS’ REPRESENTS THE INCLUSION OF ALL OTHER IDENTITIES THAT ARE RELATED TO SEXUALITY AND GENDER AND THE LGBTQ+ COMMUNITY.

PSH THAT THE LGBTQ+ COMMUNITY EXPERIENCE MAY TARGET THEIR

**GENDER Identity**
StoneWall’s 2017 report found that 41% of trans people had experienced a hate crime or incident in the last 12 months because of their gender identity. Transgender and non-binary people can face harassment and intrusive questions in public spaces, particularly in gendered spaces.

**Gender Expression**
People can experience PSH targeted at how they express themselves or how they dress, particularly if they are perceived to ‘appear LGBTQ+’.

**Sexuality**
People who go out in public with a same-sex partner can be afraid to be themselves or show affection because of a fear of PSH. Plan UK found that half of the young LGBTQ+ women had been followed in public.

Everyone should have the right to be themselves in public without fear of harassment or attack. Transphobic or homophobic PSH threatens this right.

There is an intersection between homophobia and misogyny. Queer women face both homophobia and misogyny at the same time. They’re hypersexualised by the male gaze.

33% of LGBTQ+ people say they don’t feel comfortable walking down the street holding their partner’s hand.

44% of trans people avoid certain streets because they don’t feel safe.
The definition of racism is prejudice, discrimination, or antagonism directed against a person or people based on their membership of a particular racial or ethnic group, typically one that is a minority or marginalised.

Experiences of sexual harassment discriminate and differentiate on the grounds of race. There is an intersection between racism and the experiences of PSH.

Experiences are described in this video: "I’d just like to be free" - young women speak out about sexual harassment. [Link](https://youtu.be/LJ-QPVIBPDU)

"I was walking on the street and this guy was following me. He was saying 'come on show me your face, show me your face' and after a few streets I took my niqab off and showed him my face. I was so scared that I took it off". - Testimony submitted to OSN

You should be able to feel comfortable and safe in public spaces without the fear of being harassed, particularly based on your gender, skin colour or expression of your religion. Like other forms of sexual harassment and assault, PSH is about power and control.

BiPoc girls and young women often talk about stereotypes from the community they were perceived to belong to. They describe being followed or looked at when in a racial minority locally, or others feeling entitled to look at them or touch them. They often experience different types of PSH in comparison to their white friends.

Whilst 34 per cent of 14 to 21-year olds reported having been followed, this rose to 43 per cent of BAME young women. (Plan UK report)
UNDERAGE PSH

UNDERAGE PSH IS WHEN A PERSON WHO IS UNDER 18 EXPERIENCES SEXUAL HARASSMENT BY A STRANGER, WHO MAY BE MUCH OLDER THAN THEM, IN PUBLIC.

THE STATISTICS

1/3
1/3 GIRLS HAVE EXPERIENCE UNWANTED SEXUAL ATTENTION WHILST WEARING THEIR SCHOOL UNIFORM.

2/3
2/3 OF GIRLS AGED 14 TO 21 HAVE EXPERIENCED UNWANTED SEXUAL ATTENTION OR HARASSMENT IN A PUBLIC PLACE.

42%
42% OF GIRLS WHO HAVE EXPERIENCED PSH DIDN’T TELL ANYONE ABOUT THEIR EXPERIENCE.

TO BE VULNERABLE IS TO BE CAPABLE OF BEING PHYSICALLY OR EMOTIONALLY WOUNDED. UNDERAGE PEOPLE ARE MORE VULNERABLE.

A CHILD WHO EXPERIENCES PSH MAY BE MORE SUSCEPTIBLE TO VICTIM-BLAMING. THEY MAY BLAME THEMSELVES OR THEIR CLOTHES FOR THE HARASSMENT THEY HAVE FACED. ON THE OTHER HAND, AN ADULT WILL KNOW, USUALLY FROM EXPERIENCE, THAT CLOTHES HAVE NOTHING TO DO WITH RESPONSIBILITY AND IT IS NEVER YOUR FAULT, NO MATTER WHAT YOU WEAR.

WHEN PSH HAPPENS FROM A YOUNG AGE, WE INTERNALISE IT. IT BECOMES APART OF OUR EVERYDAY LIFE, AND WE BEGIN TO ACCEPT IT. BUT PSH IS NOT NORMAL. IT IS ABOUT POWER AND CONTROL.

IT ONLY HAPPENS IF YOU’RE OVER 18

“When I was 9, I walked down the street in boots, jeans, and a hoodie when a 16 yr old boy called on me and said, “what’s under that hoodie? I bet it looks good whatever it is.”

-anonymous

@OURSTREETSNOW

"I was walking home from school in my full uniform when a car started driving alongside me. I heard “get in” “stop ignoring us” and “come on sexy baby” one of them even started getting out the car so I ran away. I was 13.”

-VICTIM OF STREET HARASSMENT
THE UK EQUALITY ACT 2010 DEFINES A PERSON WITH A DISABILITY IF THEY HAVE A 'PHYSICAL OR MENTAL IMPAIRMENT THAT HAS A SUBSTANTIAL (MORE THAN MINOR OR TRIVIAL) AND LONG-TERM (12 MONTHS OR MORE) NEGATIVE EFFECT(S) ON THEIR ABILITY TO DO NORMAL DAILY ACTIVITIES'.

DEFINITION OF DISABILITY UNDER THE EQUALITY ACT 2010

SCHOOLS NEED TO DO THEIR PART!

WHEN DEVELOPING A PSH POLICY, EDUCATORS MUST INCLUDE STUDENTS WITH DISABILITIES AND THEIR SPECIFIC NEEDS. EDUCATORS NEED TO CONSIDER GENDER, RACE, SEXUALITY AND OTHER SOCIAL CATEGORIES. AS DISABLED GIRLS, THEY SUFFER, AT LEAST, DOUBLE OPPRESSION. DISSEMINATE THIS POLICY IN ACCESSIBLE FORMATS, SO THAT ALL STUDENTS ARE EQUALLY ABLE TO REACH IT. TRAIN YOUR STAFF - SO THEY RESPOND APPROPRIATELY TO PSH REPORTS AND INCIDENTS INVOLVING GIRLS WITH DISABILITIES. ENGAGE YOUR STUDENTS TO FIGHT STEREOTYPES TOWARDS DISABLED GIRLS. PSH-EDUCATION AND SEX-EDUCATION NEED TO FOCUS ON DISABILITY. LACK OF INFORMATION AND KNOWLEDGE LIMIT DISABLED GIRLS ABILITY TO DETECT VIOLENCE, REPORT INCIDENTS AND DEFEND THEMSELVES.

OFTEN, PEOPLE WITH DISABILITIES, ESPECIALLY WOMEN AND GIRLS, ARE PORTRAYED AS BEING POWERLESS AND HELPLESS.

FREQUENTLY, NON-DISABLED PEOPLE BELIEVE THAT WOMEN/GIRLS WITH DISABILITIES ARE PASSIVE VICTIMS IN THE FACE OF PSH. THIS IS INACCURATE! DISABLED WOMEN/GIRLS FIGHT BACK, BY REPORTING AND PROTESTING AGAINST PSH. BUT THEIR VOICES ARE OFTEN IGNORED.

AN ABLEIST SOCIETY IS PARTLY THE RESULT OF A LACK OF AWARENESS ABOUT THE ACCESSIBILITY NEEDS OF PEOPLE WITH DISABILITIES COUPLED WITH PHYSICAL BARRIERS AND ATTITUINAL BARRIERS (EG. SAYING SOMEONE DOESN'T "LOOK" DISABLED). NOT ALL DISABILITIES ARE VISIBLE.

THE STATISTICS

21% (14.1 MILLION) PEOPLE REPORTED HAVING A DISABILITY 8% WERE CHILDREN

5X MORE LIKELY IN 2018, WOMEN WITH DISABILITIES WERE OVER FIVE TIMES MORE LIKELY TO HAVE EXPERIENCED SEXUAL ASSAULT THAN MEN WITH DISABILITY.

TWICE AS LIKELY IN 2018, WOMEN WITH DISABILITIES WERE TWICE AS LIKELY TO HAVE EXPERIENCED SEXUAL ASSAULT THAN NON-DISABLED WOMEN.

1 IN 3 PEOPLE WITH DISABILITIES FEEL THAT THEY FACE PLENTY OF PREJUDICE IN BRITAIN

"THIS NEEDS TO BE ILLEGAL. THIS NEEDS TO STOP. FOR ME I THOUGHT BECOMING DISABLED WOULD BE MY HARDEST BATTLE, BUT NOW THE ANXIETY OF GOING OUT FEELING AT MY WEAKEST AND FACING HARASSMENT ON A DAILY BASIS IS BECOME MY NORMAL. THIS ISN'T NORMAL."

-THE TESTIMONY SUBMITTED TO OUR STREETS NOW.
Response to PSH

**PERSONAL RESPONSE**

**TRUST YOUR INSTINCTS.**
There is no "right" or "ideal" response to harassment. Listen to what your gut instinct is telling you and know your safety is a priority.

**CLAIM THE SPACE**
Some people find it useful to document what is happening through a phone, or talking to the perpetrator directly (e.g., ‘person in the red shirt stop touching me’ or ‘stop harassing me’). You could also engage bystanders.

**SHARE YOUR EXPERIENCE**
PSH can be traumatic. Share what has happened with someone you trust. Find something that works for you (e.g., developing an affirmation like ‘I deserve better’ or ‘I am strong’).

**Bystander Intervention**

**DISTRACT**
Distract is an indirect way to draw attention away from what’s going on. You could ask them a question or knock something over.

**DELEGATE**
Ask for help. This could be directing the bartender to what is going on or call out what’s going on to someone nearby and ask them if they can do something.

**DIRECT**
Speak up and speak out. Call the harasser out. Directly say what is going on and tell them to stop. Eg “person in the red shirt stop shouting at them”

**Have you ever reported PSH to a teacher?**

If you need more support please look on our ‘where to go next’ page.
How can you help?

SIGN OUR PETITION.

VISIT OUR WEBSITE HERE AND SUBMIT YOUR TESTIMONY.
HTTPS://WWW.OURSTREETSNOW.ORG/OUR-STREETS

FOLLOW OUR INSTAGRAM, TWITTER AND FACEBOOK: @OURSTREETSNOW

SIGN UP TO OUR NEWSLETTER HERE
HTTP://EEPURL.COM/G8UCBR

WORK WITH YOUR SCHOOL/UNIVERSITY/YOUTH GROUP TO LEARN MORE ABOUT PUBLIC SEXUAL HARASSMENT.

TALK TO THOSE AROUND YOU ABOUT PSH, AND ITS EFFECTS.

READ OUR REPORT ON PSH IN EDUCATION.

IF YOU ARE A TEACHER, USE OUR LESSON PLANS TO TEACH YOUR PUPILS ABOUT PSH HERE.
HTTPS://WWW.OURSTREETSNOW.ORG/OUR-SCHOOLS

IF YOU ARE A PUPIL, USE OUR TEMPLATE LETTER TO WRITE TO YOUR SCHOOL ABOUT PSH HERE
HTTPS://WWW.OURSTREETSNOW.ORG/OUR-SCHOOLS
WHERE TO GO FROM HERE?

MENTAL HEALTH SUPPORT
If you are in immediate danger to yourself or others call 999 or Samaritans on 116 123.

Anxiety UK offers tailored support for those with anxiety 03444 775 774
Open 9:00am-10:00pm Monday to Friday, and 10:00am-8:00pm Saturday and Sunday.

Mind operates as an initial space to discuss mental health and can signpost relevant services for an individual. 0300 123 3393
Open 9:00am-6:00pm Monday to Friday.

OUR SCHOOLS NOW
ourstreetsnow.org/our-schools
Follow the link above to find all the information and resources you need to make a difference at your school.

If you’re a pupil, we have a template letter you can use to persuade your teachers to take action.

If you’re a teacher, we have three lesson plan outlines for guidance when talking to pupils about PSH.

PLAN INTERNATIONAL UK
Plan International UK is a children’s charity who strive to advance children’s rights and equality for girls all over the world.

Main website link HERE
If you are interested in reading their full UK girls rights report, which has lots of stats, stories and more, click here.

READ OUR FULL REPORT ON EDUCATION AND PSH
The report examines how 100 students and graduates spoke about their experiences of public sexual harassment, how it impacted them and what they want to change. It has aimed to understand and portray these perspectives as well as their experiences of public sexual harassment within an education setting.

HOLLABACK
FREE online training on bystander intervention and what to do if it happens to you. Available HERE https://www.standup-international.com/us/en/training/landing

STOP STREET HARASSMENT
Main website link HERE
They are dedicated to documenting and ending gender-based street harassment worldwide.

CONTINUE
Continue learning.
Continue making a change.
Continue campaigning.
Continue using your voice.
THIS RESOURCE PACK, ALONG WITH THE LESSON PLANS AND SURVEY REPORT, WERE CREATED AS PART OF THE OUR STREETS NOW PROJECT CALLED 'OUR SCHOOLS NOW'. THIS PROJECT AIMS TO EDUCATE PEOPLE ON PUBLIC SEXUAL HARASSMENT (PSH).

THIS RESOURCE PACK ORIGINATED FROM THE OUR STREETS NOW SURVEY REPORT, WHICH EXAMINES THE EXPERIENCES OF 100 STUDENTS AND GRADUATES ON PUBLIC SEXUAL HARASSMENT. THE SURVEY SPECIFICALLY LOOKED INTO THE WAYS PSH IMPACTED THE PARTICIPANTS AND THE CHANGES THEY WANT IN EDUCATIONAL SETTINGS REGARDING PSH.

THIS RESOURCE PACK WAS PUT TOGETHER BY JESS LEIGH, A CAMPAIGNER AT OUR STREETS NOW.

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FINALLY, THANK YOU TO THE WHOLE TEAM AT OUR STREETS NOW WHO PROMOTED THE SURVEY, LED SOCIAL MEDIA, CREATED ARTWORK AND SO MUCH MORE TO MAKE THIS PACK A REALITY.

ARTWORK IN THIS PACK WAS MADE BY @EBRUILLUSTRATES, @JAJONC AND @SRAVYA_ATTALURI.

FOR MORE INFORMATION PLEASE VISIT OUR WEBSITE:

HTTPS://WWW.OURSTREETSNOW.ORG/OUR-STREETS